## Worksheet "How to read graphic information?"

In the handout you may use both theoretical information and a practical task for describing graphic information.

Table 1. Vocabulary for describing charts and graphs

| Up Verbs | Down Verbs | Adjectives | Adverbs |
| :--- | :--- | :--- | :--- |
| grow | decline | steady | dramatically |
| increase | fall | constant | sharply |
| rise | back down | minimal | suddenly |
| peak | go down | huge | slowly |

## Introductory phrases

- Let me show you this bar graph...
- Let's turn to this diagram...
- l'd like you to look at this map...
- If you look at this graph, you will notice...
- Let's have a look at this pie chart...
- If you look at this line chart, you will understand..
- To illustrate my point, let's look at some charts...


## Comparison phrases

- to compare
- compared to
- as opposed to
- versus
- more than
- the majority of
- only a small monitory
- greater than
- less than


## How to describe diagrams and other visuals: naming the parts

To describe diagrams or any other type of graphs as clearly as possible, you should name each visual element. For example:

- The vertical axis shows...
- The horizontal axis represents...
- This curve illustrates...
- The solid line shows...
- The shaded area describes...
- This colored segment is for...
- The red bar...

Using the phrases describe the differences and the similarities that bikes and cars have. Include at least three points in each section.


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